

CHAPTER I

INTRODUCTION

A. Background of the Study

Every human life in society needs language. Language is an important role in human life. With language people can communicate each other. By language the people also can express their idea and increase their knowledge.

In communication, English is considered important because it is the most dominance foreign language, which is taught as the first foreign language in secondary school and colleges. English is essential because it is used as means of international communication.

English is one universal language. It is used for song and also poetry. Sometimes the students get difficulties to memorize the English word, but they are easier to memorize if the words are in the form of songs. From the songs they can learn grammar, vocabularies, and pronunciation.

As everybody knows that songs are powerful. Many people can be more to tears or others strong emotion by songs. Songs can acquire strong emotional associations with people, events and place songs can be used to relax students and provide and enjoyable classroom atmosphere.

Songs are good to introduce vocabulary because songs provide a meaningful context for the vocabulary. The students can get new vocabularies from songs. The students are more interested in the words in the songs than have to study from the books or others, because if they know the meaning from the word in the songs they will express it.

Vocabulary is a part of English language. So, the students will find some new words in the language. If the students do not know about vocabulary, it will be difficult for students to study the English language.

The writer thinks that vocabulary has an important role for students who will learn English in learning English language skill. The students can learn vocabulary from songs, they can increase their vocabularies from listening to the English songs while they find the meaning of the words from the text. The students, may be; only listen to the lyrics of the songs without knowing the meaning of the words. But it is important to know the meaning of the words because they can increase their vocabularies and get new words from listen to the English songs. Based on these reasons, the writer wants to study the influence of listening to English songs toward vocabulary mastery among the Senior High School students’.

B. Research Problem

In this case, the problems arising in the researches are follows:

1. How significant is the contribution of listening English songs toward vocabulary mastery?
2. What are the results of listening to English songs toward vocabulary mastery?

C. Objective of the Study

In conducting the research, every researcher should have a certain objective of the study. In this study, the writer intends to know :

1. To describe the influence of English songs toward the students' vocabulary.
2. To find out the result of listening to English songs toward vocabulary mastery.

D. Limitation of the Study

In this study, the writer limits the discussion on the influence of listening to the English songs toward vocabulary mastery. The writer is interested in choosing this topic because the song is universal language. Everyone likes to listen to the song although they don't understand the meaning from the song. So, they can learn from songs, especially vocabulary.

E. Benefit of the Study

The benefits of the study are :

1. This research can be information how far the influence the English songs toward vocabulary mastery of the students.
2. The writer hopes that the study is able to lead the English teachers to do the best concerning with English teaching and learning in classroom which is focused in vocabulary.

F. Review of Related Study

Dealing with the topic of the study, the research has not been done by anyone. But the research with the same media has been done by Nunik Herlina (2001) with the title, "Teaching Vocabulary Through Songs At Elementary

School". The result of her research paper is that teaching vocabulary using songs are good and the songs are powerful for learning English vocabulary.

From the related study above, there is a relationship between Nunik's research and this research. The difference is on the topic, she used songs to teach vocabulary, in spite of the writer uses songs to measure the vocabulary mastery to the students.

G. Research Paper Organization

In order to give a brief description to the readers and facilitate the research paper arrangement, the writer presents the research paper as follows:

In chapter I, the writer discusses background of the study, research problem, objective of the study, limitation of the study, benefit of the study, review of related study, research method, and research paper organization.

Chapter II deals with underlying theory. It presents notion of vocabulary, kinds of vocabulary, technique of enriching vocabulary, factors that influence vocabulary mastery and vocabulary vs word, definition of song, reasons for using songs, songs in language learning, benefits of using songs in language learning and hypothesis of the study.

Chapter III describes with research method, population, sample and sampling, technique of collecting data, technique for analyzing data.

Chapter IV covers the result of analyzing and discussion which contains data description, hypothesis testing and interpretation.

Chapter V deals with conclusion and suggestion. The conclusion is drawn from finding of analysis and underlying theory.